

**Remote learning at St Johns school and
college**

2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All families have previously been sent home details of how to log into the school's website. This is a source of activities and information to support home learning. The first few days of remote learning the students will be able to access the home learning section on the school website and remote learning platforms such as purple mash and the see saw app, the later promotes two-way response to school work. Students can access the work the teachers have posted into the relevant class folders. The school/college will also be either send home hard copies of work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The provision offered will be dependent on the student's individual needs, attainment, EHCP outcomes and the nature of the curriculum that they follow in school.
- Pre-formal; developing attention, interaction, language and learning to learn skills through exploratory multi-sensory and play activities with adult support.
- Semi-formal- being upon a range of early developmental, social and language skills to participate in early learning activities with adult support for example developing simple counting and literacy with help from an adult., learning is also through multi-sensory and structured play activities.
- Formal- Building more independent learning skills to work with adult supervision on formal curriculum subject areas.
- We will endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some areas, particularly in practical subjects such as PE and Food technology.

The nature of our students learning needs means that home learning will include repetition and overlearning of tasks and activities as it would do in school to ensure that concepts and skills are imbedded.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following 4/5 hours each day: This is very difficult to quantify due to the nature of our students who often find it difficult to focus for extended lengths of time and require a very definite structure to the day that is provided on-site but is difficult to replicate in the home environment.

Accessing remote education

How will my child access any online remote education you are providing?

The students can log on the school website and the home school learning platform, the work will be in the class folders and as previously mentioned the see-saw app allows for two-way communication between student and teacher. We also use purple mash.

The teachers will also organize class zoom meetings and the students will be sent a link inviting them to attend.

Hard copies of resources will be sent in the post when requested

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The students will be sent home weekly packs and these can where appropriate be sent back to the school and the school will reimburse the cost of postage.

We will use pupil premium and catch up premium to purchase iPads or laptops for those pupils whom have access to the internet at home but don't have their own devices.

Class tutors will contact parents/carers at least once a week and more frequently if needed. The purpose of this contact is to provide advice, support for students and parents/carers.

Therapists will also provide visuals to help students cope with the sudden changes to their routines. The department will provide parent/carer information to support understanding of language, routine, narrative

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Due to the nature of our students the majority will require support to access remote learning from an adult or carer at home.
- We will communicate regularly with parents/carers offering support and ideas to help their young person at home. This will take the form of a phone call, email or zoom whichever is deemed appropriate and easiest to access.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Regular telephone, email or zoom meeting contact with class teachers and SLT to check on students progress with remote learning and how we can support if extra support is required.
- Work can be emailed from parents/carers to teachers and the see saw and purple mash app enables teachers to see how much work the students are accessing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback to parents/carers will be given via email, telephone or during zoom lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approaches previously described will apply if a student is self-isolating